

Promoting British Values

At Foley Infant School

The DfE have recently reinforced that -

“Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.”

At Foley Infant School, the children become part of a safe, caring and nurturing environment where there is an atmosphere of mutual respect and trust. The whole school community (including all staff, governors, parents and children) has the responsibility of creating and sustaining this positive working environment where everyone has the opportunity to thrive and develop in their own ways. Each child is equally important in contributing to their surroundings and know that their behaviour and actions have an impact. Their achievements, both in and out of school, are recognised and acknowledged.

It is our aim that all the children will leave Foley with a better understanding and appreciation of themselves and everyone else in the wider world. We will equip them with the knowledge and skills to be confident in their own abilities, make independent decisions and be appreciative of others beliefs and opinions.

British Value	Statement	Evidence	Impact
Democracy	<p>Children at Foley are encouraged to listen to the views of others and learn the value of 'fairness'.</p>	<p>Each year, the School Council class representatives are voted in during an election process.</p> <p>Children are expected to take into account other children's views during Circle Time sessions.</p> <p>The weekly Special Person for each class is decided fairly and all children know they will have their turn.</p>	<p>Children are able to work co-operatively in pairs, small groups and whole class situations.</p> <p>Children know when something is fair or not and are given strategies to deal with these situations.</p>
The Rule of Law	<p>Children at Foley appreciate the need for rules to make our school an effective and safe place to learn.</p> <p>We constantly reinforce our high expectations of the children.</p>	<p>The Golden Rules are displayed around school and reinforced in each classroom.</p> <p>Issues raised during School Council Meetings, Collective Worship, Circle Time sessions.</p> <p>PSHE/RE planning and work evidence.</p> <p>Our Behaviour Policy states the consistent approach across the whole school.</p> <p>Children are taught about E - safety and the rules that keep them safe on the internet at home and school.</p>	<p>Children know why we have these rules and values and that there are consequences if these are broken and praise when they are followed.</p> <p>Children understand what is right and what is wrong. They can apply this understanding into their daily lives.</p>
Individual Liberty	<p>Children at Foley are encouraged to make individual choices knowing that they are in a safe environment to do so.</p> <p>They can appreciate the choices made by others and respect their decisions.</p>	<p>Introduction of Growth Mindset where children are encouraged to think with their colourful brain.</p> <p>Children can work independently and think for themselves.</p> <p>Children talk about their feelings and thoughts during PSHE lessons and Collective Worship.</p>	<p>Children can make the right choices with regards to behaviour and learning discussing the impact they have.</p>

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Mutual Respect and Tolerance of those with different Faiths and Beliefs	Children at Foley are taught that respect is an essential part of our successful school atmosphere.	PSHE/RE Planning and work evidence. Collective Worship Quality teaching throughout all lessons ensures that discussions and opinions are talked about and appreciated by all.	Children are able to respect themselves as well as others in the school environment, their families and friends and people in the wider world. Children can talk about their faith as well as others they learn about. They appreciate that others can believe different things but are respectful of this.