

Foley Infant School – Report on Pupil Premium Expenditure for financial year 16/17
and planned expenditure for 17/18

Total number of pupils on roll	164
Total number of pupils eligible for pupil premium grant (as at Jan 17) <small>(eligible for free school meals currently or at any point within the last six years)</small>	16
Percentage of pupils eligible for pupil premium grant as at Jan 17	9.7%
Number of pupils eligible as at Jan 16 <small>(this is the figure relevant for calculating the grant received in financial year 16/17)</small>	17
Amount of pupil premium grant received per eligible pupil	£1320
Service child pupil premium grant per eligible pupil	£300
Looked After Child pupil premium grant per eligible pupil	£1900
Total amount received in financial year 16/17 (1.4.16 – 31.3.17) <small>(2 service children within eligible pupils)</small>	£24400
<i>Anticipated grant in financial year 17/18</i>	£24120

Item of Expenditure	Cost in financial year 16/17 (£)	Cost in financial year 17/18 (£)	Objective	Impact
Salary of Upper Scale teacher used to teach on 1:1 and small group basis in specifically tailored interventions	17341	17526	To ensure rates of progress and attainment of eligible pupils are in line with their peers	Every eligible child achieves their maximum academic potential
Purchase of Kinetic Letters resources specific to the programme	400	-	To assist the whole school approach commenced in 2016 to improve consistency in the teaching and learning of handwriting	Improved outcomes for eligible pupils
Funded places in extra-curricular clubs	1320	1300	To improve experience and social interaction for eligible pupils	Eligible pupils have same experiences as their peers and self-esteem is boosted
Funded places on educational visits	350	350	To improve experience and social interaction and give eligible pupils the same opportunities as their peers	Eligible pupils have same experiences as their peers and self-esteem is boosted
Funded milk for children entitled to free school meals	250	250	To ensure eligible pupils have the same opportunities as their peers	Eligible pupils have same experiences as their peers
Ipad for PP+ pupil	159	-	To ensure eligible pupils have the same opportunities as their peers	Eligible pupils have same access to learning opportunities as their peers outside of school.

1:1 TA reading support for specifically identified eligible pupils	288	2500	To ensure all children are heard read and to promote a love of reading	Improved outcomes in reading for eligible pupils
Contingency	4292	2419	To allow for unexpected expenses or additional support required for an eligible pupil or pupils, after initial budget is set	All pupils achieve their potential regardless of need

Impact of pupil premium expenditure 15/16 and 16/17

Foley Infant School KS1 Attainment and Progress: Pupil Premium Pupils

	Number of trackable PP pupils on roll in KS1	As at Summer 2016	%	As at Autumn 2016	%	Number of trackable PP pupils on roll in KS1	As at Spring 2017	%	As at Summer 2017	%
MATHS	2									
Attainment: achieving age related expectation		2	100	2	100					
Progress: achieving expected level of progress				2	100					
Progress: achieving accelerated level of progress				0	0					
READING	2									
Attainment: achieving age related expectation		2	100	2	100					
Progress: achieving expected level of progress				2	100					
Progress: achieving accelerated level of progress				1	50					
WRITING	2									
Attainment: achieving age related expectation		2	100	2	100					
Progress: achieving expected level of progress				2	100					
Progress: achieving accelerated level of progress				0	0					

A new system for tracking progress was introduced in May 2016. Previous data is therefore incompatible and not included here. EYFS results are not directly comparable with Key Stage 1 data. Therefore, this table includes only those eligible pupils who were in Year 1 in May 2016 and moved in to Year 2 in September 2016

2015/16 KS1 results

	Foley Pupil Premium pupils	National results (all pupils)	Foley non Pupil Premium pupils
Reading			
Reaching expected standard	43%	74%	73%
Reaching higher standard	14%	24%	37%
Writing			
Reaching expected standard	43%	65%	69%
Reaching higher standard	14%	13%	18%
Maths			
Reaching expected standard	57%	73%	92%
Reaching higher standard	14%	18%	29%

2015/2016 Phonics Check Test results

	Foley Pupil Premium pupils	National results (all pupils)	Foley non Pupil Premium pupils
Year 1			
Reaching expected standard	100%	81%	88%
Year 2 Cumulative			
Reaching expected standard	100%	91%	98%

2015/16 EYFS results			
	Foley Pupil Premium pupils	National results (all pupils)	Foley non Pupil Premium pupils
<i>Good Level of Development</i>	67%	69%	80%
Reaching expected standard in:			
<i>Communication & Language</i>	67%	72%	84%
<i>Physical development</i>	78%	88%	95%
<i>Personal, social & Emotional development</i>	100%	85%	84%
<i>Literacy</i>	67%	72%	84%
<i>Maths</i>	67%	77%	86%
<i>Understanding the World</i>	100%	83%	91%
<i>Expressive Arts & Design</i>	100%	86%	93%